# **KINGS SCHOOLS-KABOWA**

**LOWER WORK** 

# PRIMARY SEVEN ENGLISH

Week 1 (1<sup>st</sup> - 6<sup>th</sup> April 2020)

Index	No.			
Cano	lidate's Name:			
Cano	lidate's Signature:			
Scho	ool Name:			
	the following instructions carefully:		IINER'S USE	E ONLY
1.	The paper has <b>two</b> sections: <b>A</b> and <b>B</b>			
2.	Section A Sub-Section I has 30 questions (30 marks)			
	and Sub-Section II has 20 questions (20 marks)	FOR EXAM	IINER'S USE	ONLY
3.	Section <b>B</b> has 5 questions (50 marks)	Qn. No	MARK	SIGN
4.	Answer ALL questions. All answers to both Sections A	1 – 16		
	and <b>B</b> must be written in the spaces provided.	17– 26		
5.	All answers must be written using a blue or black ball	27 – 35		
	point pen or ink. Diagrams should be drawn in pencil.	36 – 44		
6.	Unnecessary crossing of work may lead to loss of marks.	45 – 50		
7.	Any handwriting that cannot be easily read may lead to	45 - 50		
	loss of marks.	51 – 52		
0		53		
8.	Do <b>not</b> fill anything in the boxes indicated	54		
	For Examiner's use only.			
	Turn over	55		

**SECTION A** 

TOTAL

#### **Sub-Section I**

In ea	ach of the questions 1 to 5, fill in the blank space with a suitable word or group of
word	<u>ds.</u>
1.	Our dog has been barking morning.
2.	I was coming to school; I saw a snake in the bush.
3.	The cobbler has nicely mended my
4.	Either Tom Jackie will sweep the classroom.
5.	Unless Lillian reads hard, she pass her examination.
In ea	ach of the questions 6 to 15, use the correct form of the word given in the brackets to
<u>com</u>	plete the sentence.
6.	Nakiboneka does her work (hurry)
7.	All the pupils have their school fees. (pay)
8.	In our classroom, we sit on chairs. (wood)
9.	Mr. Okia is liked by many pupils due to his (know)
10.	The football were smartly dressed. (play)
11.	The Red Cross is a good example of a Organization.
	(volunteer)
12.	Having the glass, John was punished by his mother. (break)
13.	My brother is law at university. (study)
14.	Velvet is than cotton. (smooth)
15.	The company made many last year. (lose)
In ea	ach of the questions 16 and 17, re-arrange the given words to form a correct
<u>sent</u>	tence.
16.	car is What nice a it!
17.	uncle is treated doctor my you who The

<u>In questions</u> **18** and **19**, use each of the given words in a sentence to show that you know the difference in their meaning.

18.	were				
10					
19.	wear				
<u>In qu</u>	uestions 20 and 21, arrange the given words in alphabetical order.				
20.	owl, ostrich, otter, organ				
21.	feet, feel, fill, fear				
In e	ach of the questions 22 to 24, re-write the sentence giving one word for the underlined				
	up of words.				
<u>yrou</u>	<u>p or words</u> .				
22.	The village Chief <u>passed away</u> in the middle of the night.				
23.	None of us preferred <u>meat from a pig</u> .				
24.	We found them at the <u>place where two roads meet</u> .				
<u>In ea</u>	ach of the questions 25 to 27, write the plural of the given word.				
25.	wife				
26.	Head-of-state				
27.	news paper				
In ea	ach of the questions 28 to 30, re-write the sentence giving the opposite of the				

In each of the questions **28** to **30**, re-write the sentence giving the opposite of the underlined words.

28. All invited guests <u>departed</u> before the official time.

29.	The <u>Princes</u> were smartly dressed at the coronation ceremony.  The road from Kampala to Masaka is very <u>rough</u> .		
30.			
7	Sub-section II		
<u>In ea</u>	Mariam is hardworking. Lydia is hardworking. ( <i>Re-write as one sentence using</i> as)		
32.	It was very dark yesterday. I could not walk back home alone. ( <i>Re-write as one sentence using</i> : so that)		
33.	The boys are sweeping the classroom. ( <i>Re-write the sentence beginning</i> : <b>The classroom</b> )		
34.	Esther woke up very early but she did not catch the bus. ( <i>Re-write the sentence beginning</i> : <b>Although</b> )		
35.	All pupils in our class passed the test. ( <i>Re-write the sentence beginning</i> : <b>None</b> )		

bob bought mangoes oranges apples and pawpaws from jinja market ( <i>Re-write and punctuate the sentence correctly</i> )			
That is the lady. Her dog was knocked down by a car. ( <i>Re-write the sentence using</i> :whose)			
If we work hard, we will pass our examination. ( <i>Re-write the sentence beginning</i> :  Unless)			
Musa slept after having lunch. ( <i>Re-write the sentence using</i> : <b>before</b> )			
That is the boy. I gave the keys to him. ( <i>Re-write as one sentence using</i> : <b>whom</b> )			
An apple a day ( <i>Re-write as a complete proverb</i> .)			
The cobra is a very poisonous snake. ( <i>Re-write the sentence beginning</i> :  What!)			
Jane is the owner of the blue pen. ( <i>Re-write the sentence using:</i> <b>belongs</b> )			
Gerald likes swimming more than dancing. ( <i>Re-write the sentence using:</i>			

	This is a beautiful cup, (Supply a suitable question tag)
	t was raining heavily in the morning. I had to carry my umbrella. ( <i>Re-write as one</i>
	rentence using:because)
-	inthor was watching TV. Mother was cooking. (Po write as one centence
	ather was watching TV. Mother was cooking. ( <i>Re-write as one sentence using:</i> <b>while</b> )
-	
_	here is hardly any milk in the jug. ( <i>Re-write the sentence using</i> : <b>some</b> )
-	
	The girl is taller than the boy. ( Without changing the meaning, re-write the sentend peginning: <b>The boy</b> )
	ohn studied in that school. The school is there. ( <i>Re-write as one sentence</i> usingwhere)

## **SECTION B**

51. Read the passage below and then answer, in full sentences, the questions that follow.

One day an old man decided to go and visit his daughter who lived in Kampala city. The old man locked up his house well since he was living alone. His wife had been buried ten years earlier and made up his mind to stay single. He had also managed to educate all his children. His grandchildren visited him every holiday.

When he reached Kampala, he was approached by a young man who volunteered to carry his luggage to any destination. The old man accepted the offer and handed over the bag together with the cock which he had carried along, to the young man.

The young man decided to move faster than the old man and finally disappeared with the luggage. A senior Policeman however, was watching what was taking place and he followed the cunning boy without delay. The young man was arrested and taken to police and the old man got back his luggage.

When he rang his daughter to direct him to their home, the daughter instead came for him from town. The old man was however made very happy when it turned out that the senior policeman was his <u>son-in-law</u>.

#### Questions:

a)	What is the story about?
b)	Where did the old man's daughter live?
c)	Why was the old man living alone?
d)	What shows the old man was a good father?
e)	Who visited the old man every holiday?
f)	What did the young man get from the old man?
g)	Who helped the old man out of the problem?
h)	Why was the old man happy in the end?

	i) Give the plurals of the underlined words in the passage.			
	(i) Luggage			
	(ii) Son-in-law			
52.	The sentences below are not arranged in their correct order. Re-arrange them			
	correctly to form a good story.			
a)	So, I went to the kitchen to get a bite.			
b)	Secondly, I went to check in the fridge.			
c)	But in it there wasn't any coin.			
d)	Then, lastly I checked for my wallet so that I could buy something.			
e)	But, unfortunately the fridge could not open.			
f)	To see whether there was a drink or fruit.			
g)	She told me that she was still preparing.			
h)	In the kitchen, I met the house-help.			
i)	At first I was hungry.			
j)	Yesterday was a bad day for me.			
	- <del></del>			

## 53. Study the time-table below and answer in full sentences the questions that follow.

SATURDAY 20 <sup>th</sup>	8:00 a.m	9:00 a.m	10:00 a.m	4:00 p.m
NAME	Lydia	Sherinah	Osman	Aven
ACTIVITY	Going for	Cleaning the	Collecting books	Washing
	prayers	compound		clothes
SUNDAY 30 <sup>th</sup>	9:00a.m	10.00a.m	11:00a.m	1:00p.m
NAME	Safina	Arinda	Ben	Jonah
ACTIVITY	Taking	Reading books	Polishing shoes	Watching
	breakfast			television

At —	what time will Lydia go for prayers?
W	ho will wash clothes at 4:00 p.m on Saturday?
Or	n which day of the week will Ben polish his shoes?
 W	hat will Arinda do on Sunday?
Ho	ow many children are shown on the table above?
W	ho will be in class on Saturday?
—	ow many days are shown on the table above?

h)	Which pupil will clean the compound on Saturday?		
i)	Write the following in full.		
•			
ii) 30 <sup>th</sup>			
	re two short poems, <b>A</b> and <b>B</b> . Read each one carefully and answer in full es the questions that follow.		
SCHEENE	Poem <b>A</b>		
	I have a little cough, Sir In my little chest, Sir		
	Every time I cough, Sir		
	It leaves a little pain, Sir		
	Ahem! Ahem! Ahem!		
(a)	There it is again, Sir.  What is the person talking in the poem suffering from?		
(b)	Do you think the person talking in the poem is a child or an adult?		
(c)	Is this person talking to a man or a woman?		
(d)	"There it is again, Sir". What does the word "it" stand for in the sentence?		
(e)	Where does the person in the poem feel pain?		

## Poem **B**

Who was the one who ate the apple? I, said the worm. Who was the one who ate the worm? I, said the bird. Who was the one who killed the bird? I said the hov

(a)	Who ate the apple?		
(b)	How many things were eaten?		
(c)	What were the things that were ea	ten?	
(d) How many things were killed?			
(e) Why do you think the boy killed the bird?		e bird?	
		Grace, who was going back to school. Study it	
		roup of words chosen from the list in the table	
<u> giv</u>	turned round	and started running	
	box and dashed	the school fees	
	to catch the bus	half-way the journey	
	box behind	had been announced	
	had forgotten her school fees	stopped by the road side	
Grace got	up early. She knew that she had to h	urry in order	
to school.	She picked her	out of the room. When she	
was		to the bus park, she remembered that she	

	and bus fare at home. She imn												media	nediately	
						_ and	l ran mad	ly bac	k hom	e. On	arriva	ıl at h	ome,	she	
took								-	and	the	е	bus		fare	
							again	: but	half-w	vay to	the	bus p	oark,	she	
rememb	ered	again th	nat sh	e had	left h	er								She	
							and s	starte	d weepi	ing bitt	erly.	A man	who	was	
passing	by	asked	her	why	she	was	crying.	The	man	then	told	her	tha	t it	
							over	the ra	adio tha	t all sc	hools	would	d ope	n on	
Monday	the f	ollowing	week	7											

**END**